

## Following Directions (FD)

Children understand how to respond to directions, requests, and commands in a variety of settings

(one-on-one with an adult, one-on-one with a peer, small group setting, large group setting).

1



Responds with silence.

(FD)

2



Responds non-verbally to simple requests in a variety of ways (nodding, pointing, gesturing, facial expressions, eye pointing, sign language). (FD)

3



Indicates when something is not understood by making gestures or asking “what?” (FD)

4



When given visual cues, accurately follows an oral one-step direction that includes positional words:

1) on, off, in, out, under

2) in front of, behind, on top of, bottom, before, after

3) next to, between, above, below (FD)

5 Without visual cues, accurately follows oral one-step directions that include positional words:



1) on, off, in, out, under

2) in front of, behind, on top of, bottom, before, after (FD)

3) next to, between, above, below

	6	Asks simple questions to clarify directions, requests, and commands.	(FD)
	7	With visual cues (if needed), follows two-step directions.	(FD)
	8	Without visual cues, accurately follows two-step directions.	(FD)
	9	<u>With visual cues</u> (if needed), accurately follows three- to four-step directions at one time, and carries out the tasks over time.	(FD)
	10	<u>Without visual cues</u> , accurately follows three- to four-step directions at one time and carries out the task over time.	(FD)
	11	With visual cues (if needed), accurately follows multi-step directions (more than four).	(FD)

